

Lesson plan 2



Important features of a good lesson plan

A good lesson plan should have certain important characteristics:-

- *All the objectives of the lesson both general and specific should be stated clearly in the lesson plan.*
- *A good lesson plan should outline in detail the various steps that the teacher proposes to take in the class.*



- A good lesson plan should not remain at the oral or mental stage it should be preferably written.
- A good lesson plan should have its basis on the previous knowledge and experience of the learner and the present knowledge should be well integrated with the previous knowledge.
- The lesson plan should reveal the development of the topic.
- The good lesson planning requires that the lesson unit must be finished within the time allocated.



- a good lesson plan should contain the questions to be asked, illustrations to be used, the assignment to be done and the activities to be carried out.
- the teaching techniques to be used by the teacher should be clearly explain in the lesson plan.
- a good lesson plan should indicate the list of audio visual AIDS to be used and should specify when and how to use them.



- Application stage for applying the learned rules and formula should find a place in the lesson plan.
- a good lesson plan should stimulate reflective thinking, independent thinking and originality of expression on the part of the students.
- a good lesson plan should be flexible, and not rigid. It should make the presentation more effective.
- A lesson plan should provide for consolidation and recapitulation of ideas.
- Reference should be clearly given.



- It should suggest activities to meet individual differences.
- it should provide intrinsic and extrinsic motivation.
- A good lesson plan should provide the basic for further learning.



Guidelines for preparing the lesson plan:-

While preparing a lesson plan, the following points should be borne in mind:-

1. Selection of the suitable subject matter.
2. Presentation of the selected material in an organised, orderly and effective manner.
3. Stating the objectives to be realised in clear and specific terms.



4. Assessing of the pupils capacities capabilities, interesting, background and previous knowledge.
5. careful estimation and selection of those activities most appropriate for realising the objectives.
6. Arrangement of these activities into a properly ordered schedule.
7. Evaluating the attainment of the stated objectives.

